Parent STAR Tutoring Program GLOSSARY OF TERMS

Component	Definition	Instructional Outcomes
Comprehension	Ability to understand what has been read. Readers make sense of the text.	Students understand what they read, remember what they read, and communicate to others what they have read.
Fluency	The reading of text smoothly, not hindered with word-by-word reading and other word recognition problems that might hinder comprehension.	The reader groups words quickly to help gain meaning. Reading sounds natural, as if they are speaking with expression.
Independent Reading Level	Voluntary or leisure reading for pleasure, not to develop skills. Reading with no assistance with 95% accuracy.	Increased fluency and expression, independent use of skills and strategies, exploring interest and building confidence, using knowledge of decoding words in reading and encoding words in writing
Onset and Rimes (chunks) and Phonograms	Units smaller than words, but making a word when combined. The onset is the part that precedes the vowel (e.g., bl in the word <u>black</u> .). The rime is the part including the vowel and any consonants that follow (e.g., ack in the word black)	The knowledge of rimes can help children decode words at point of difficulty.
Phonemic Awareness	The ability to hear, identify, and manipulate individual sounds and phonemes in spoken words; individual knowledge that every spoken word is made up of a series of phonemes that can be represented by letter of the alphabet.	Ability to notice, think about, and work with the individual sounds in spoken words.
Phonics	Phonics teaches relationships between the letters (graphemes) of written language and the individual sounds (phonemes) of spoken language	Phonics instruction helps children learn and use the alphabetic principle - the understanding that there are systematic and predictable relationships between written letters and spoken sounds. This will help children recognize familiar words accurately and automatically, and "decode" new words.
Read aloud	The act of reading to children, usually	Reading aloud, with children participating, helps children